

Policy Making and Evaluation (A-3)

The major functions of the school board are policymaking and evaluation. The board reserves to itself the function of providing guides for discretionary action for those to whom it delegates authority. These guides for discretionary action are the policies governing the operation of the school district; they shall be recorded in writing. The formulation and adoption of these written policies and annual district goals shall constitute the basic methods by which the board shall establish direction for the school district. The study and evaluation of the execution of policies and goals shall constitute the basic method by which the board shall exercise its control over the operation of the school district.

New, revised, and/or repealed policies shall be suggested to the superintendent by members of the board and staff. Such policy suggestions shall be placed into writing by superintendent and staff and presented to the board for review and subsequent approval.

Administrative procedures consistent with board policies shall be developed as needed by superintendent and staff and presented to the board. These procedures shall be in writing and may be included in procedure manuals or handbooks for teachers, students, or parents. While no official acceptance of administrative procedures by the board is required, such procedures shall be subject to review by the board in respect to their correlation with board policy.

In cases where action must be taken within the school district where the board has provided no guidelines for administrative action, the superintendent shall have the power to act with such actions subject to review by the board. It shall be the duty of the superintendent by the next school board meeting to inform the board of such actions and of the need for additional.

Adopted: February 11, 1993