

## **Curriculum Review and Development (A-7)**

The Board of Education recognizes the importance of continuous review and modification of curriculum in order to meet the changing needs of students, and develop improved teaching procedures. The Board of Education also recognizes that curriculum mapping is a dynamic, on-going process that results in a current curriculum representative of the content, skills, and assessments actually taught and administered in classrooms. The Board will encourage, support and expect the professional staff to use various sources of data to investigate new ideas, develop and improve programs, and evaluate results.

Curriculum shall meet Wisconsin Department of Public Instruction requirements and Wisconsin's Model Academic Standards in core academic areas and other areas determined by the District. The Board defines curriculum as the processes, attitudes, skills and knowledge that are to be taught and learned at the appropriate levels or in courses within the St. Francis School District.

The role of the Board of Education in curriculum development is one of leadership. Because student learning and achievement are paramount, the Board sets a tone in the District that indicates that curriculum is a high priority. Specifically, the Board shall:

1. Expect administration and staff to productively develop, implement, and evaluate curriculum by answering to what is taught, as well as, when and how, and how it is assessed.
2. Expect reports about curriculum and student learning to be a part of regular Board meetings in order to stay current in curriculum matters.
3. Encourage administration to emphasize the positive aspects of the District's curriculum in press releases and in community discussions.
4. Hire administrators and staff who have a commitment to curriculum development, improvement, and student achievement as a first priority.
5. Expect excellence in all aspects of the curriculum development and improvement process. The process shall be ongoing and systematic.
6. Expect that curriculum is developed with a clear and recognized student need for that curriculum.
7. Expect that the major objective of curriculum planning will be to critically evaluate current practice and improve instructional methods to increase student engagement in learning and student achievement.

The Board shall delegate to the professional staff, under the supervision of the Superintendent or designee, the responsibility of developing and proposing adjustments, deletions and additions to the curriculum, based on relevant student performance data.

Adopted:       September 9, 2004