

## **Major Maintenance Projects (B-12)**

A Major Maintenance Projects list shall be developed by the Superintendent of Schools or designee and shall be presented to the School Board annually as part of the District budget review process. The list should be developed based on the District's Overall Major Maintenance or 10-Year Plan, which should be updated annually as part of this same process. The Major Maintenance Projects list may include a contingency for emergency or unplanned projects, although that contingency should not be more than 10% of the total budget for Major Maintenance Projects.

Upon approval by the School Board, plans and specifications for the projects included on the list shall be developed and required quotes or bids shall be obtained in accordance with established purchasing procedures. If actual bids will exceed the approved budget for an individual project, the Superintendent or designee may approve exceeding the budget for the individual project provided the costs fall within the overall amount budgeted for Major Maintenance Projects, so long as another approved project is not foregone to remain within the total budget.

Nothing in this policy of the Associated Guideline shall be construed so as to limit the Superintendent's authority to respond to emergency maintenance conditions that may endanger persons, land, physical plant, or equipment, with timely reporting to the School Board.

Legal Ref:     Wisconsin Statute Sections:

|              |   |
|--------------|---|
| 101.11       | Provision of safe workplace                                   |
| 115.33       | Inspection of school buildings                                |
| 120.12(1)    | Board duty; care, control and management of district property |
| 120.12(5)    | Board duty, repair of school buildings                        |
| 121.02(1)(i) | Safe and healthful facilities standard                        |

WI Administrative Code:

PI 8.01 (2)(i) Safe and healthful facilities regulations

Adopted:     June 20, 2005