







The St. Francis School District Goals
Learning, Growing and Achieving - 2015 and Beyond

Icon	District Goal	Background and Action Steps	Time Line	Measures of Attainment
	Nurturing Kinder and More Compassionate Schools	Each school has assembled a Positive Behavior Interventions and Supports (PBIS) committee, formalized a PBIS School Improvement Plan (SIP), developed and is implementing an anti-bullying curriculum and is engaged in training to address this multiple year culture goal. Student "I can" statements are developed and posted on District website K-12. A review of our school student discipline data and conversations with students, parents, community members and educators lead the SFSD to this foundational District goal.	2013 - 2017	School SIPs Parent and Student Surveys Youth Risk Behavior Survey School Discipline Data PBIS Self-Assessment Survey PBIS Team Implementation Checklist
	College, Career and Life Readiness	The recent transition from the Wisconsin Model Academic Standards to the ACT College and Career Readiness Targets and the Common Core State Standards was the catalyst for this goal. Learning targets and student "I can" statements have been developed in the areas of English Language Arts, Mathematics and Health. Other curricular areas will be refined and updated per the District Curriculum Review Plan.	2012 - 2018	Curriculum Revision Plan Aligned Curriculum Defined District Assessments Badger, Aspire and ACT Achievement High School Graduation Rate
	Literacy and Math Excellence	Research indicates, accountability measures require and educator responsibility necessitates that all students are prepared in the key areas of literacy and mathematics. These are essential gatekeeper skills that leverage learning in all other content areas. Each school has formalized Reading and Math SIPs, provide interventions for eligible students, and is working with teachers to realize this goal.	2013 - 2018	School SIPs PALS, MAP, Badger, Aspire and ACT ACCESS, DLM Local Summative Assessments Grades 6-12 Pass Rates
	Technology Facilitated Learning	Increased technology access required by our curricular targets, as well as, ensuring our students possess 21 st Century technical skills informed the development of this goal. Using technology to engage students as well as enhance and increase student outcomes is fundamental. Identifying staff learning needs regarding the technology "I Can" statements will inform ongoing professional development.	2014 - 2018	District Technology Plan 2015-2018 K4-12 Technology Curriculum and Professional Development Plan Successful Assessment Platform Parent Surveys, Students Surveys, Educator Surveys
	Performance Feedback for Effectiveness & Accountability	Adult learning precedes student learning. Performance feedback must be specific, timely and be a catalyst for positive growth. In early 2014, the District Pilot team made up of teachers and administrators investigated and transitioned to the CESA 6 Effectiveness Project©. The District is implementing and providing teachers and administrators with purposeful support through this endeavor. All Team Members are provided feedback and evaluations per the Performance Feedback Action Plan.	2013 - 2015	Performance Feedback Action Plan Teacher Surveys-Successful Effectiveness Project Implementation Evaluator Feedback in My Learning Plan Time and support built into Professional Development Plan
	Systemic Continuous Improvement	Building sustainable systems of continuous improvement and increasing student achievement drives the pursuit of this goal. Team members will regularly use data to make informed decisions. The practice of <i>Plan-Do-Study-Act</i> from the school board room to the classroom will ensure a systemic continuous improvement disposition. Obtaining District Accreditation through AdvancEd and the ongoing five-year improvement cycle will ensure a laser like focused journey towards excellence.	2011 - Ongoing	Continuous Improvement Action Plan Self-Assessment Completion Readiness Visit Completion Improvement Action Planning Accreditation Visit Parent, Student and Staff Surveys