

2013-2014 Board of Education

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2013 Annual Report



St. Francis School District

4225 South Lake Drive
St. Francis, Wisconsin 53235
(414) 747-3900
www.stfrancisschools.org



The St. Francis School Board meets regularly twice each month on the 1st and 3rd Mondays in the St. Francis High School Library. All School Board meetings are publicly posted. The following are scheduled meeting dates for the 2013-2014 school year:

September 9, 2013*	February 3, 2014
September 23, 2013	February 17, 2014
October 7, 2013	March 3, 2014
October 21, 2013	March 17, 2014
November 4, 2013	April 7, 2014
November 18, 2013	April 28, 2014
December 9, 2013	May 5, 2014
January 6, 2014	May 19, 2014
January 20, 2014	June 2, 2014
	June 16, 2014

*Annual Meeting - St. Francis High School



St. Francis School District 2013 Annual Meeting

2013 Annual Report

St. Francis School District
4225 South Lake Drive
St. Francis, WI 53235

Phone: 414-747-3900
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The Annual Meeting for citizens of the St. Francis School District will be held on Monday evening, September 9, 2013 at the St. Francis High School located at 4225 South Lake Drive, St. Francis. The meeting will immediately follow a public hearing on the School District budget, which hearing will begin at 6:30 p.m. The purpose of the Annual Meeting is to consider approval of the 2013-2014 levy of property taxes for School District purposes and to transact such other business as may legally come before the meeting.

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School Administration

St. Francis School District

Dr. John W. Thomsen, Superintendent
 4225 South Lake Drive
 St. Francis, WI 53235
 (414) 747-3900

Mr. Jonathan Mitchell, Business Manager
 4225 South Lake Drive
 St. Francis, WI 53235
 (414) 747-3912

School Locations

St. Francis High School

www.sfhsmariners.org
 Mr. Andrew Muszytowski, Principal
 4225 South Lake Drive
 Phone: (414) 747-3600

Deer Creek Intermediate School

www.dchargers.org
 Mr. Guy Powell, Principal
 3680 South Kinnickinnic Avenue
 Phone: (414) 482-8400

Willow Glen Primary School

www.wggators.org
 Ms. Laurie Pogorzelski, Principal / Director of Curriculum
 2600 East Bolivar Avenue
 Phone: (414) 486-6300

2013-2014 Annual Budget

ALL FUNDS	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
GROSS TOTAL EXPENDITURES - ALL FUNDS	16,616,353	16,550,114	16,902,410
Interfund Transfers (Source 100) - ALL FUNDS	0	0	0
Refinancing Expenditures (FUND 30)	0	0	0
NET TOTAL EXPENDITURES - ALL FUNDS	16,616,353	16,550,114	16,902,410
PERCENTAGE INCREASE - NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		-0.40%	2.13%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
General Fund	5,231,585	5,213,864	5,121,013
Referendum Debt Service Fund	1,195,943	1,207,102	1,065,700
Non-Referendum Debt Service Fund	139,505	136,067	137,486
Capital Expansion Fund	0	0	0
Community Service Fund	364,000	374,000	374,000
TOTAL SCHOOL LEVY	6,931,033	6,931,033	6,698,199
PERCENTAGE INCREASE - TOTAL LEVY FROM PRIOR YEAR		0.00%	-3.36%

Superintendent's Report by Dr. John W. Thomsen

I am honored and privileged to serve as the Superintendent of Schools for the St. Francis School District. As a District, we are committed to working together to set the conditions required for improved student achievement and excellence. Inside this Annual Report, you will find important financial information and detailed reports on student academic achievement as measured by the Wisconsin Knowledge and Concepts Exam. You will also find important updates from other areas including Buildings and Grounds, Technology, and Curriculum and Instruction.

As a School District, we remain committed to working with St Francis Team members and to provide an educational experience that is meaningful, relevant and challenging for each and every one of our students. We maintain high expectations for our School District Staff, as well as, all of our students. It is an enormous privilege and responsibility to educate our children and we are driven to best prepare our students to be college, career and life ready in this globally competitive economy.

The mission of the St. Francis School District is to prepare students to be literate and responsible world citizens. The St. Francis School District mission targets seven outcomes for student learning:

- Proficiency in academic knowledge and skills;
- Proficiency in complex thinking;
- Proficiency in applications of information technology;
- Global perspective;
- Social competence;
- Ethical disposition;
- Self-confidence.

It is imperative that all of our students understand that thinking and acting positively outside of themselves makes the world in which they live enhanced. Expanding student volunteer opportunities and service projects is a priority moving forward.

This year, our excellent and committed staff will continue refining what we want our students to know and be able to do at each grade level and course based upon the new Common Core and the ACT College Readiness Targets. Developing common formative assessments to determine whether students are learning; providing researched-based and timely interventions for students struggling; and extending learning for those students that have already shown proficiency in desired learnings will drive our work. We are committed to maintaining high academic and behavioral expectations in a safe, innovative, stimulating, supportive and nurturing environment.

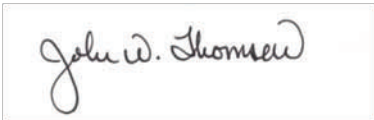
Superintendent's Report by Dr. John W. Thomsen (Continued)

This past school year, the Board of Education continued developing and refining District Policies and newly adopted Administrative Guidelines to ensure alignment with all Federal and State requirements. The Recreation Department continues to update and expand many of their school year and summer offerings. Also, the District's K4-12 Reading Program and Professional Development Plan for our teachers were re-crafted and Board approved.

The District also had three key leaders begin their Board leadership positions. Amanda Bednarski - Vice President; Brian Warwick - Board Clerk; and Margret Feuling - Board Member have all been great additions to the School Board. We appreciate their positive leadership, time and commitment to students and District.

We are excited about the future of the St. Francis School District and look to partner with you and your student(s). If you have any questions or concerns regarding the District, please do not hesitate to contact me at (414) 747-3910. We look forward to a great 2013-2014 school year in the St Francis School District.

Thank you for your support.




2013-2014 Annual Budget

DEBT SERVICE FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	599,489	591,309	715,273
Ending Fund Balance	591,309	715,273	705,011
REVENUES & OTHER FINANCING SOURCES	1,236,518	1,343,169	1,203,186
EXPENDITURES & OTHER FINANCING USES	1,244,698	1,219,205	1,213,448

FOOD SERVICE FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	0	0	0
Ending Fund Balance	0	0	0
REVENUES & OTHER FINANCING SOURCES	503,667	576,019	560,304
EXPENDITURES & OTHER FINANCING USES	503,667	576,019	560,304

COMMUNITY SERVICE FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	166,836	110,998	96,878
Ending Fund Balance	110,998	96,878	96,878
REVENUES & OTHER FINANCING SOURCES	246,634	454,135	430,290
EXPENDITURES & OTHER FINANCING USES	302,472	468,256	430,290

2013-2014 Annual Budget

GENERAL FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	1,388,955	1,756,269	1,831,914
Ending Fund Balance	1,756,269	1,831,914	1,831,914
REVENUES & OTHER FINANCING SOURCES			
Operating Transfer-In (Source 100)	0	0	0
Local Sources (Source 200)	5,344,903	5,365,326	5,257,753
Inter-District Payments (Source 300 + 400)	2,748,198	2,810,645	3,130,331
Intermediate Sources (Source 500)	0	0	0
State Sources (Source 600)	3,660,741	3,555,380	3,643,154
Federal Sources (Source 700)	244,721	305,425	337,789
All Other Sources (Source 800 + 900)	47,302	104,271	63,752
TOTAL REVENUES & OTHER FINANCING SOURCES	12,045,865	12,141,046	12,432,779
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	5,679,791	5,823,143	5,894,226
Support Services (Function 200 000)	4,306,775	4,450,186	4,612,934
Non-Program Transactions (Function 400 000)	1,691,985	1,792,072	1,925,618
TOTAL EXPENDITURES & OTHER FINANCING ISSUES	11,678,551	12,065,402	12,432,779

SPECIAL PROJECTS FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	3,498	3,498	12,261
Ending Fund Balance	3,498	12,261	2,261
REVENUES & OTHER FINANCING SOURCES	2,886,965	2,229,997	2,255,589
EXPENDITURES & OTHER FINANCING USES	2,886,965	2,221,233	2,265,589

Curriculum and Instruction Highlights by

Dr. John W. Thomsen - Superintendent

Ms. Laurie Pogorzelski - Willow Glen Principal / Director of Curriculum and Instruction

The 2012-2013 school year brought several key educational initiatives and improvements in the area of Curriculum and Instruction. New Curriculum and Instruction focal points are driving the professional development with our SFSD Team members. As an organization, we are committed to continuous improvement and life-long learning, which will in turn, produce increased outcomes for our students. We are committed to several key educational initiatives and improvements in the area of Curriculum and Instruction that will assist in our efforts to improve educational programming for students.

These include:

1. Developing Great Readers - We continue our research-based reading practices for grades K-8. These practices and models for instruction will extend through the High School in the coming years and will help us to ensure students reach their full potential in the area of reading.
2. Developing Great Mathematicians - Common Core Everyday Math Program for grades K-5; Connected Math Program for grades 6-8; and the Connected Math Concepts for students with disabilities in grades K-5 are in full implementation. We are carefully monitoring student growth in math and supporting our teachers as they use the new materials.
3. Developing Great Writers - Refining the District Writers' Workshop Program to improve local rubrics to guide instruction and meet the needs of our student writers continue. We continue to define local anchor papers that provide direction for our students while they refine their writing skills.
4. English Language Learners - Our English Language Learner Program with individual learning plans for students acquiring English as a language continue to be refined and implemented. Acquiring English as a second language is challenging, but much easier for younger students when done in the context of the regular classroom.
5. MAP - The second administration of Measures of Academic Performance (MAP) assessments at the K-8 grade levels and selected 9th grade population occurred in late January with a third and final testing this May. MAP provides teachers, students and parents with each student's instruction levels, as well as, areas of strength and weakness in math and reading. Teachers continue to use this information to refine instruction approaches designed to meet the academic needs of each student. Students use this information to take ownership of their learning and make sure they continue to grow in these areas.

Curriculum and Instruction Highlights (Continued)

Dr. John W. Thomsen - Superintendent

Ms. Laurie Pogorzelski - Willow Glen Principal / Director of Curriculum and Instruction

6. Accurate, Specific, Meaningful and Usable Feedback on Student Learning - We continue to refine assessment, grading and homework practices that reflect our belief that all children can learn. Formative and summative common assessments are being designed to give us the information that we need to serve all students - we assess students on what they know and are able to do.
7. Timely Academic Interventions - Reading and math interventions continue for students who are not making progress as expected. Our Intervention Specialists implement research-based programs intended to close the achievement gap in reading and math for our students. Those students targeted for additional growth to reach grade level benchmark will be invited to participate in our academic Summer School Program(s). It is often these programs that help students make the gains needed to be successful at the next grade level. Targeted interventions include research-based reading and math programs offering additional support to small groups of students 5 days per week. While the Universal Intervention Block Model (Gator Time at Willow Glen and Charge Ahead Time at Deer Creek) was implemented. During this time, assessment data is reviewed and student needs are met based on assessment results. Students receive 90 minutes per week of differentiated instruction, within flexible learning groups. These groups change every six (6) weeks, based on student progress and area(s) of need.
8. Timely Behavioral Interventions - Response to Intervention (Rtl) Teams at each school focuses their work to develop plans to ensure students are progressing as required behaviorally, as well.
9. Common Core and the ACT College Readiness Targets - Regardless of a student's post-high school plan, all students need to secure the essential 21st Century skills that will allow them to compete and succeed in college, technical school, work force / career, military and / or life. Developing learning targets at each grade level; creating common assessments to determine whether students are learning; providing research-based and timely interventions for students struggling; and extending learning for those students that have already shown proficiency in desired learnings will drive out work as educators for 2012-2013 and following years.

2013-2014 Financial Highlights

Debt Service Funds

The District is required to account for all debt payments in Funds 38 (non-referendum debt) and Fund 39 (referendum debt). The retirement of old debt has allowed the District to incur new debt costs for the referendum without drastically impacting the tax levy. This year, the debt service tax levy is projected to decrease 10% from last year.

Food Service Fund

This fund is where the District accounts for all costs associated with the School Nutrition Program. The District recently renewed its contract with Chartwells Dining Service. Chartwells works well with the District to provide nutritious meals at an affordable price for our staff and students. The food service program is funded with Federal aid and lunch fees.

Community Service Fund

The Community Service fund is where the District accounts for all activities run through the Recreation Program. Additional revenues for the community programs are received through fees paid by participants.

Budget Summary

Overall, the District has continued to experience declining resident enrollment and increased property values, leading to a decline in State aid. The end result is an increase to property taxes. The District must continue to attract and retain resident students in order to maintain financial stability, keep taxes low and maintain the same number of programs for our students. If there is a negative shift in the number of resident students, the District must accept students through the Open Enrollment Program in order to maintain a certain population. If the District's population gets too low, it becomes difficult to maintain all of the programs the District currently has to offer.

2013-2014 Financial Highlights

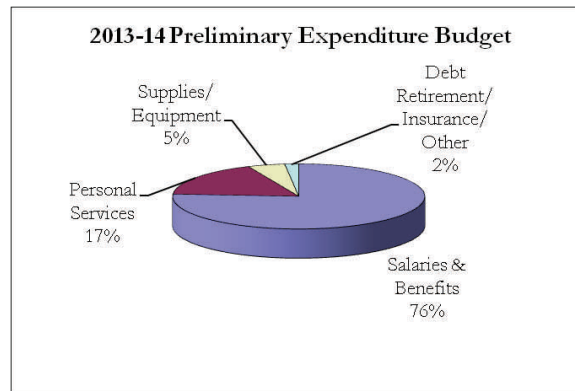
General Fund Expenditures

The District's general fund expenditures are mainly made up of staffing costs. Salary and benefit costs for this year are about 76% of the total expenditure budget. This year, the District experienced an increase of 5% in health insurance premiums and no change in dental insurance premiums.

The remaining areas of the expenditure budget include personal services, which make up the cost of services such as auditors, attorneys, contracted services such as, transportation and utilities. Personal services make up about 17% of the total expenditure budget.

Supplies and equipment make up about 5% of the total expenditure budget.

The remaining areas of the expenditure budget include property and liability insurance, unemployment costs, workers compensation costs, capital lease payments and dues and fees for the District, students and staff. These areas make up about 2% of the total expenditure budget.



Special Education Fund

All special education costs are accounted for in this fund. The main source of revenue for the Special Education Fund are funds transferred from the General Operating Fund under the revenue limit. The remaining revenues come from State aid.

Curriculum and Instruction Highlights (Continued)

Dr. John W. Thomsen - Superintendent

Ms. Laurie Pogorzelski - Willow Glen Principal / Director of Curriculum and Instruction

10. Targeted Professional Development - The 2012-2013 school year launched a new teacher calendar that builds in multiple half-days and several extended collaboration days. The time on these days is being used for targeted professional development, as well as, refining student learning targets which are aligned to the new Common Core Standards, developing common formative and common summative assessments, refining interventions for struggling students, and extending learning for students who are ready to move on. Engaging in Professional Learning Community practices and having focused discussions revolved around: Who is learning? Who is not learning? How will we know? What are we going to do if students are not learning/and what are we going to do if students know it already? These questions drive the discussions in the SFSD and help us mature as a learning organization.

The St. Francis School District remains committed to provide an educational experience that is meaningful, relevant and challenging for each and every one of our students. We maintain high expectations for our School District Team members, as well as, our students. We remain excited about the future of the St. Francis School District and look to partnering with parents and students. If you have any questions or concerns regarding the District, please do not hesitate to contact us.

ST. FRANCIS SCHOOL DISTRICT MISSION

The mission of the St. Francis School District is to prepare students to be literate and responsible world citizens.

The St. Francis School District mission targets seven outcomes for student learning:

- A. Proficiency in academic knowledge and skills.
- B. Proficiency in complex thinking.
- C. Proficiency in applications of information technology.
- D. Global perspective
- E. Social competence
- F. Ethical disposition
- G. Self-confidence

St. Francis School District
Section 2000 - Program
Policy 2105 - Mission of the District

For a complete listing of all St. Francis School District policies,
please visit www.stfrancisschools.org

Student Achievement Data

Wisconsin Knowledge & Concepts Exam (WKCE)

Each year, all Wisconsin 4th, 8th and 10th grade students take the Wisconsin Student Assessment System Knowledge and Concepts Exam (WKCE). Beginning with the 2005-2006 school year, grades 3, 5, 6 and 7 were also administered WKCE tests in the subject areas of Reading and Math. Test results include percentile score (student performance in relationship to a national norm group) and proficiency score (how well a student performs in relation to state standards). The long-term goal of the testing program is for all students to perform at the proficient or advanced level. Note: Performance percentages may not total 100%. They are based on the number in the class rather than the total number of test takers. In 2012, the State changed proficiency cut scores which caused a significant shift in the percentage of students scoring proficient or advanced across the State.

2012 WKCE Reading (3rd Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	67	0%	37%	25%	37%
2009	55	0%	18%	42%	38%
2010	55	0%	25%	26%	42%
2011	56	0%	14%	45%	41%
2012	60	0%	62%	30%	7%
State	61,301	1%	64%	26%	8%

2012 WKCE Math (3rd Grade)

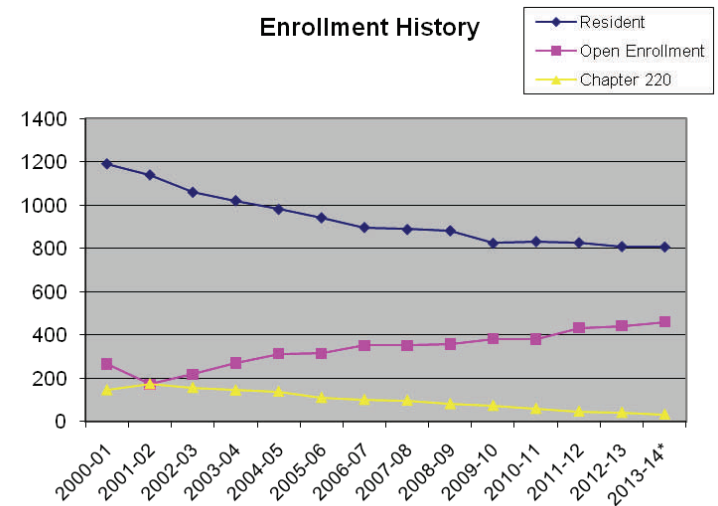
School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	67	0%	8%	52%	40%
2009	55	0%	16%	31%	51%
2010	55	0%	13%	29%	51%
2011	56	0%	7%	39%	54%
2012	60	0%	33%	50%	15%
State	61,301	0%	51%	39%	8%

2013-2014 Financial Highlights

Enrollment

A school district's enrollment is one of the driving factors when determining how much revenue a district will receive and how much of that revenue will come from the State. Every year, the District must analyze the student population trends in order to determine what the enrollment will be for the upcoming school year. This year, the District is anticipating a flat, if not small decline in the number of resident students attending St. Francis.

As the District's enrollment continues to decline, so will the amount of aid available. Because there are a limited number of revenue sources, as the amount of aid the District receives goes down, tax rates will increase to make up for the loss.



2013-2014 Financial Highlights

General Fund Revenues

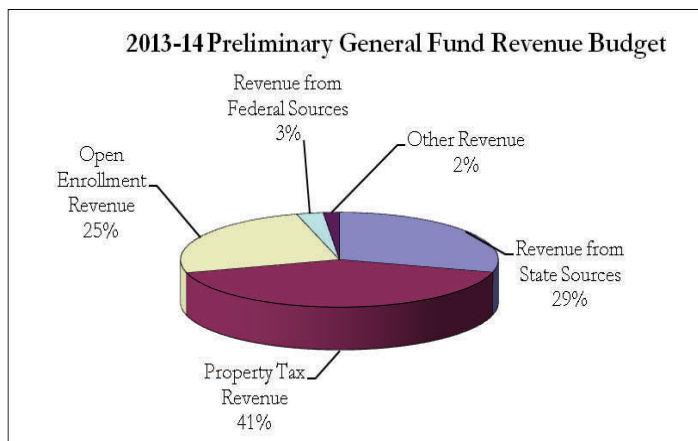
State law sets limits on how much revenue can be generated through general State aid and personal property taxes. This is called the “Revenue Limit.” For 2013-2014, it is anticipated that the revenue limit will decrease by 0.73%. The District anticipates an increase of 1.9% in State aid for the 2013-2014 school year. The District currently projects a decrease in General Fund tax levy of 1.7%. The revenue generated through State sources and property taxes account for approximately 70% of the District’s total revenue.

Next to State aid and personal property taxes, Open Enrollment is the next largest source of revenue for the District. This is revenue that is outside of the revenue limit and accounts for approximately 25% of the District’s total revenue.

Federal grants are also received by the District to support District programs. These revenues make up about 3% of the revenue budget.

The remaining revenues come from student fees, event admissions and interest on investments and make up about 2% of the total revenue budget.

The graph below summarizes the District’s sources of revenue.



Student Achievement Data

2012 WKCE Reading (4th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	68	0%	22%	41%	35%
2009	64	0%	30%	36%	34%
2010	54	0%	17%	35%	46%
2011	59	0%	24%	31%	39%
2012	56	0%	70%	29%	2%
State	60,720	0%	66%	26%	6%

2012 WKCE Language Arts (4th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	68	0%	25%	44%	29%
2009	64	0%	25%	45%	30%
2010	54	0%	32%	33%	33%
2011	59	0%	29%	36%	29%
2012	56	0%	36%	34%	30%
State	60,720	1%	24%	43%	31%

Student Achievement Data

2012 WKCE Mathematics (4th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	68	0%	15%	44%	40%
2009	64	0%	22%	47%	31%
2010	54	0%	20%	50%	28%
2011	59	0%	24%	41%	29%
2012	56	0%	50%	45%	5%
State	60,720	0%	51%	40%	8%

2012 WKCE Science (4th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	68	0%	22%	57%	19%
2009	64	0%	30%	52%	19%
2010	54	0%	28%	44%	26%
2011	59	0%	24%	49%	20%
2012	56	0%	32%	57%	11%
State	60,720	0%	22%	57%	20%

2013-2014 Financial Highlights

MILL RATE ANALYSIS		Actual 2010-11	Actual 2011-12	Actual 2012-13	Preliminary 2013-14
General Fund	Fund 10	\$8.42	\$8.24	\$8.62	\$8.47
Non-Referendum Debt Service	Fund 38	\$0.21	\$0.22	\$0.23	\$0.23
Capital Expansion	Fund 41	\$0.00	\$0.00	\$0.00	\$0.00
Total Revenue Limit Levy		\$8.63	\$8.46	\$8.84	\$8.70
Referendum Approved Debt Service	Fund 39	\$1.69	\$1.89	\$2.00	\$1.76
Community Service	Fund 80	\$0.34	\$0.57	\$0.62	\$0.62
Property Tax Chargeback	Fund 10	\$0.00	\$0.01	\$0.01	\$0.00
Total School-Based Tax Levy		\$10.66	\$10.93	\$11.46	\$11.08
% Change		7.68%	2.46%	4.67%	-3.32

St. Francis School District Credit Rating

In November of 2008, the taxpayers of St. Francis voted to approve a \$14.9M referendum. The projects associated with the referendum were financed through General Obligation Refunding Bonds. Before securing the debt, the District requested a Standard & Poor's credit rating on the bonds. The District received a "AA-" credit rating, which was 2 categories higher than the previous rating from Moody's Investor Service. To date, the District maintains this credit rating.



2013-2014 Financial Highlights

2013-2014 Preliminary Budget

The budget development process begins every year with a review of enrollment and staffing. Preliminary enrollment estimates, a District-wide staffing plan and a series of budget assumptions are developed by the Administrators and reviewed by the Board of Education. Below are the assumptions that were used to develop the 2013-2014 Preliminary Budget. Please note that these are preliminary assumptions based on the information we have at this time. It is not until October that we will have actual enrollment numbers, State and Federal aid allocations and final property valuations. The 2013-2014 Preliminary Tax Levy is based on the 2012-2013 final budget and the Department of Public Instruction's July 1 aid estimate. The final tax levy and budget for the 2013-2014 school year will be determined at the end of October.

Tax levy, equalized value and mill rate analysis information is presented on pages 22-23.

TAX LEVY ANALYSIS		Actual 2010-11	Actual 2011-12	Actual 2012-13	Preliminary 2013-14
General Fund	Fund 10	5,469,370	5,226,781	5,208,561	5,121,013
Non-Referendum Debt Service	Fund 38	137,800	139,505	136,067	137,486
Capital Expansion	Fund 41	0	0	0	0
Total Revenue Limit Levy		5,607,170	5,366,286	5,344,628	5,258,499
Referendum Approved Debt Service	Fund 39	1,098,704	1,195,943	1,207,102	1,065,700
Community Service	Fund 80	224,000	364,000	374,000	374,000
Property Tax Chargeback	Fund 10	1,159	4,804	5,303	0
Total School-Based Tax Levy		6,931,033	6,931,033	6,931,033	6,698,199
% Change		9.97%	0.00%	0.00%	-3.36%

EQUALIZED VALUE ANALYSIS		Actual 2010-11	Actual 2011-12	Actual 2012-13	Preliminary 2013-14
Equalized Value (TIF Out)		649,557,500	634,211,600	604,585,500	604,585,500
% Change		1.41%	-2.42%	-4.90%	0.00%

Student Achievement Data

2012 WKCE Social Studies (4th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	68	0%	10%	25%	63%
2009	64	0%	8%	30%	63%
2010	54	0%	2%	17%	80%
2011	59	0%	3%	24%	66%
2012	56	0%	9%	25%	66%
State	60,720	1%	8%	27%	63%

2012 WKCE Reading (5th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	71	0%	24%	38%	37%
2009	63	0%	25%	37%	37%
2010	63	0%	22%	41%	37%
2011	58	0%	26%	36%	36%
2012	60	0%	67%	27%	0%
State	60,258	0%	64%	29%	5%

Student Achievement Data

2012 WKCE Mathematics (5th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	71	0%	28%	32%	38%
2009	63	0%	25%	30%	43%
2010	63	0%	25%	29%	46%
2011	58	0%	26%	31%	41%
2012	60	0%	48%	40%	5%
State	60,258	0%	49%	39%	11%

2012 WKCE Reading (6th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	69	0%	17%	44%	38%
2009	76	0%	22%	43%	33%
2010	67	0%	8%	54%	36%
2011	70	0%	19%	40%	41%
2012	62	0%	53%	39%	7%
State	61,417	0%	65%	29%	5%

2013-2014 Financial Highlights

Deer Creek

- The Recreation Building boiler system and water heater were replaced.
- Five (5) electronic building access readers installed to address security needs.
- Stairwells were painted.
- Flooring was replaced in two classrooms.
- The recreation parking lot was sealed and striped.
- Two (2) classroom Smart Boards were added.

Willow Glen

- Two (2) electronic building access readers installed to address security needs.
- Smart Boards were added in three (3) classrooms.
- Flooring was replaced in two (2) classrooms.

Technology

The District has continued to make changes to improve the quality and quantity of technology available to St. Francis School District students. The first goal of the District Technology Plan is that the St. Francis School District will provide staff and students with up-to-date equipment in the classroom and labs, as well as, an updated infrastructure to ensure maximum teaching and learning opportunities occur. In order to achieve this goal, the objectives of the District were to replace individual file servers, replace existing building and internet connections, standardize hardware and software configurations District-wide, explore the benefits of updating wiring versus wireless LAN implementation, explore the efficiencies in centralized copying and printing, and upgrading the phone system.

In 2012-2013, the District continued to build up technology infrastructure. The District also continues to maintain its commitment to provide up-to-date technology for staff and students. Some examples of this include the purchase of iPads for student and staff use, a mobile laptop lab and a mobile iPad lab for our Primary School students and additional Smart Boards for classrooms that did not have them installed as part of the referendum project. The staff remain committed to integrate technology in the classroom.

For any additional information on the Technology Plan, please visit our website at www.stfrancisschools.org.

2013-2014 Financial Highlights

The annual budget is the District's financial plan for instructional programs and District operations. The budget is carefully reviewed every year by staff and the Board of Education to determine the best way to allocate resources to meet student needs. The St. Francis School District receives the funds needed to operate through a number of sources. The main sources of revenue are State aids and local taxes. The State of Wisconsin's school finance system allocates aid to school districts based on the changes in the cost of living and student enrollment within the District.

Every year, the District brings forward a preliminary budget to the Board of Education for approval. This budget allows the District to operate until the formal budget approval occurs in October. At that time, per State Statute, the District can adjust the budget based on actual enrollment counts, which occur on the 3rd Friday in September, and the final aid and revenue limit numbers, which are provided by the State to districts on October 15th. The preliminary budget set forth in this Annual Report was approved by the Board of Education in August.

Recap of the 2012-13 School Year

During the 2012-2013 school year, the St. Francis School District experienced a number of changes and improvements in the areas of technology and buildings and grounds.

Buildings and Grounds

The District maintains a 10-year Maintenance Plan that prioritizes maintenance projects and purchases that allow for the continued improvement of District facilities. This past year, the District completed the following projects:

High School

- Federal funds were used to begin renovations on a classroom to be used as a Life Skills Center for students.
- Three (3) Smart Boards were added.
- Flooring was replaced in two (2) classrooms.
- Flooring was repaired around south gym entrances.
- Eighty (80) chairs and thirty (30) tables were purchased for classrooms.
- Windscreens were purchased for the tennis courts.
- The steamer was replaced in the food service area.

Student Achievement Data

2012 WKCE Mathematics (6th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	69	0%	25%	46%	28%
2009	76	0%	20%	57%	22%
2010	67	0%	11%	58%	28%
2011	70	0%	23%	37%	40%
2012	62	0%	53%	39%	7%
State	61,417	0%	47%	37%	15%

2012 WKCE Reading (7th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	85	0%	12%	37%	48%
2009	74	0%	14%	46%	39%
2010	78	1%	18%	40%	41%
2011	73	0%	11%	45%	41%
2012	74	0%	70.3%	24%	5%
State	62,344	0%	62%	33%	4%

Student Achievement Data

2012 WKCE Mathematics (7th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	85	0%	20%	48%	28%
2009	74	0%	22%	50%	27%
2010	78	1%	23%	51%	24%
2011	73	0%	15%	51%	32%
2012	74	0%	46%	43%	11%
State	62,344	0%	52%	36%	11%

2012 WKCE Reading (8th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	92	0%	12%	49%	38%
2009	93	0%	13%	47%	38%
2010	75	0%	9%	49%	40%
2011	81	0%	23%	47%	30%
2012	69	0%	68%	29%	0%
State	61,845	0%	59%	35%	4%

Student Achievement Data

2012 WKCE Social Studies (10th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	146	0%	23%	39%	38%
2009	138	1%	23%	44%	31%
2010	136	0%	26%	40%	34%
2011	133	1%	20%	38%	40%
2012	124	0%	17%	33%	49%
State	64,219	2%	18%	28%	51%



Student Achievement Data

2012 WKCE Mathematics (10th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	146	0%	32%	56%	12%
2009	138	1%	38%	45%	15%
2010	136	0%	40%	54%	7%
2011	133	1%	32%	50%	16%
2012	124	0%	69%	27%	3%
State	64,219	1%	54%	34%	10%

2012 WKCE Science (10th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	146	0%	26%	45%	28%
2009	138	1%	35%	40%	24%
2010	136	0%	37%	40%	24%
2011	133	1%	26%	41%	31%
2012	124	0%	28%	43%	28%
State	64,219	1%	23%	32%	42%

Student Achievement Data

2012 WKCE Language Arts (8th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	92	0%	37%	36%	26%
2009	93	0%	28%	43%	27%
2010	75	0%	40%	37%	21%
2011	81	0%	56%	25%	20%
2012	69	0%	52%	29%	16%
State	61,845	1%	38%	33%	27%

2012 WKCE Mathematics (8th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	92	0%	21%	53%	25%
2009	93	0%	26%	52%	20%
2010	75	0%	27%	47%	25%
2011	81	0%	38%	48%	14%
2012	69	0%	67%	28%	3%
State	61,845	0%	54%	33%	11%

Student Achievement Data

2012 WKCE Science (8th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	92	0%	28%	49%	22%
2009	93	0%	23%	50%	26%
2010	75	0%	19%	52%	28%
2011	81	0%	32%	47%	21%
2012	69	0%	20%	57%	20%
State	61,845	1%	22%	45%	31%

2012 WKCE Social Studies (8th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	92	0%	23%	46%	30%
2009	93	0%	23%	33%	42%
2010	75	0%	15%	40%	44%
2011	81	0%	22%	47%	31%
2012	69	0%	13%	46%	38%
State	61,845	1%	17%	37%	44%

Student Achievement Data

2012 WKCE Reading (10th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	146	0%	32%	32%	36%
2009	138	1%	33%	36%	30%
2010	136	1%	38%	37%	24%
2011	133	0%	20%	33%	46%
2012	124	0%	68%	27%	4%
State	64,219	1%	60%	34%	4%

2012 WKCE Language Arts (10th Grade)

School Year	Enrolled	No WSAS	Minimal / Basic	Proficient	Advanced
2008	146	0%	27%	58%	14%
2009	138	1%	27%	61%	11%
2010	136	0%	24%	60%	16%
2011	133	1%	32%	53%	13%
2012	124	0%	23%	59%	18%
State	64,219	2%	25%	53%	19%