Grade 1 Learning Targets and “I Can Statements”

**Literature/Foundational/Informational**

Find and describe key ideas and details in a story or text.
- I can ask and answer questions about the most important details in the story.
- I can retell stories with important details.
- I can explain the message of the story or the lesson that is being taught.
- I can tell about the characters, setting, and important parts in the story.

Identify the characteristics of various genres and explain the differences between them.
- I can find words and phrases in stories or poems that tell about feelings.
- I can explain the differences between books that tell stories and those that give information.
- I can identify who is telling the story.

Compare and contrast events and characters in the story.
- I can use pictures and details in the story to tell about the characters, setting, and important events.
- I can tell how the character’s experiences and adventures are the same as and different from other characters in the story.
- I can read challenging stories and poems with help.

Know and apply grade level phonics and word analysis skill in decoding words in order to comprehend and read fluently and accurately.
- I can find the first word in a sentence, identify capital letters and punctuation.
- I can tell the difference between long and short vowels in words.
- I can blend sounds in words including consonant blends.
- I can find and say beginning, middle, and ending sounds in words.
- I can find and say consonant digraphs in words.
- I can read one syllable words.
- I can use a long vowel sound for words that have vowel teams and words that end in the silent –e.
- I can know how many syllables a word has by how many vowel sounds I hear.
- I can read words that have more than one syllable be breaking words apart.
- I can read words with different endings.
- I can read first grade words that have different spellings.
- I can read and understand first grade level books.
- I can read first grade level books smoothly and with expression.
- I can check for understanding by self-correcting words that do not sound right.
- I can reread if what I am reading does not make sense.

Identify main ideas and key details of a text and be able to make connections between the two pieces of information in a text.
- I can ask and answer questions about key details in a text.
- I can identify the main topic and retell key details of a text.
- I can describe the connection between two individuals, events, ideas, or pieces of information in a text.
Understand and describe non-fiction text features.
- I can ask and answer questions to help figure out the meaning of words and phrases in a text.
- I can know and use headings, tables of contents, glossaries, and other features to locate key facts in a text.
- I can tell the difference between information found in the pictures and information found by reading the words.

Identify and explain the differences from two sources of information on the same topic.
- I can use the illustrations and details in a text to describe its key ideas.
- I can identify the reasons an author gives to support points in a text.
- I can identify the similarities and differences between two texts on the same topic.
- I can read difficult informational texts with support for my grade level.

**Speaking and Listening**

Collaborate in order to discuss a grade level topic or text.
- I can talk with others about what I have read or written.

Present information relative to a given topic or story.
- I can find important information in my reading and explain it to others.
- I can research information and present it so my audience understands.

**Language**

Communicate through written or spoken language using the conventions of Standard English.
- I can print upper and lower case letters.
- I can use common, proper, and possessive nouns.
- I can use singular and plural nouns matching verbs in sentences. I can use personal, possessive, indefinite pronouns.
- I can use verbs to show past, present, and future.
- I can use adjectives.
- I can use connecting words.
- I can use determiners.
- I can use prepositions.
- I can use produce and expand.
- I can capitalize dates and names of people.
- I can use end punctuation for sentences.
- I can use commas in dates and lists of words.
- I can use correct spelling for words with common spelling patterns, and words without spelling patterns.
- I can spell words I do not know yet writing down the sounds I hear.
- I can use other words in a sentence to find the meaning of a word or phrase.
- I can use prefixes and suffixes as a clue to the meaning of a word.
- I can identify root words and their endings.
- I can sort words into groups.
- I can define words by the group they belong to.
- I can make real life connections between words and their use.
- I can tell the differences in meaning for verbs.
- I can use words and phrases to show simple relationships.
**Writing**

Students will be able to write chronological stories about their life.
- I can write about two or more sequenced events with details.
- I can write words to show order.
- I can write an ending to my story.
- I can recall information from experiences in my life.

Use precise detail in order to create a visual imprint in the reader’s mind.
- I can write about two or more sequenced events with details.
- I can write words to show order.
- I can write an ending to my story.
- I can recall information from experiences in my life.

Focus on specific small moment narratives.
- I can write about two or more sequenced events with details.
- I can write words to show order.
- I can write an ending to my story.
- I can recall information from experiences in my life.

Use knowledge of letter sounds and high frequency words in writing.
- I can make my writing easier to read by talking with adult(s) and other students.
- I can use spelling dictionaries and word walls to help me when I write.
- I can write and rewrite pieces for publication.

Use and control conventions within writing.
- I can make my writing better by talking with adult(s) and other students.
- I can use tools in writing to help me.
- I can write and rewrite pieces for publication.

Communicate meaning through story.
- I can talk to adult(s) and other students about the purpose and meaning of my writing piece.

Learn to write by apprenticing themselves with an author they admire.
- I can write an opinion about a book I have read.
- I can supply a reason for the opinion.
- I can write a closing to the writing piece.

Communicate the truth, through writing, as they see it about their world.
- I can write information about a topic using facts.
- I can write an explanation about a topic using facts.
- I can write a closing to the writing piece.

Write an effective procedural text.
- I can research a topic and write a sequence of instructions on how to do something.
- I can read and explore many “how to” books to help me.

Create organizational structure through dividing topics into sub-topics.
- I can break my topics apart.